

Mt. Seymour Little League Post-Season Protocol v1.3

The Mt. Seymour Little League Executive wishes to provide parents, players and coaches with a clear statement of our expectations for post-season tournament teams. Although this is primarily targeted at post-season teams that participate in the official Little League District (and onward) tournaments at the 9-10 and 11-12 age groups, many aspects may also apply to other unofficial tournaments.

The emphasis in post-season play is for Mt Seymour to do as well as possible, while stressing sportsmanship, player development and fun. In support of this, the following points should be read and understood by parents, players and coaches:

1. Post-season playing time will not necessarily be equal for all players. Some players are more skilled than others, and their playing time in post-season will reflect this. Whereas in regular season there is an effort to ensure equal playing time, this is not the case in post-season.
2. Players will not necessarily be rotated to different positions. In post-season, players will often be chosen for their skill at a particular position, and may remain at that position throughout the post-season.
3. Tournament rules are different than regular season. Little League provides very specific sets of rules for regular season, and an additional set for post-season. In addition, tournaments can, and often do adopt local tournament rules, often specifying different 'minimum play' rules. Coaches will be asked to make these available to parents.
4. At the first tryouts each player will be asked to provide his vacation schedule for the duration of post-season play. The level of commitment each player can make will be decisive in determining the final roster. The greater the commitment level, the greater the likelihood of the player being considered for the team.
5. The coaches will make decisions that give the team the best chance to win each game. The emphasis is on doing as well as possible while having fun in a constructive, positive environment. Each player, whether in the line up or not, is expected to be positive and help in any way he/she can.
6. The coaches will make the decisions on who plays where and when. It's unrealistic to think that all (players, parents etc) will agree with every decision. It must be remembered that the coaches are volunteers who put in considerable time and are making decisions with the best interests of the team in mind.
7. Parental participation and support is essential. Parents are expected to provide support to the team with practices, scorekeeping, equipment, social events, food, etc. The parental demands are usually very minimal but are also very important. The biggest contribution each parent can make is to show their children, the coaches and the other players a positive, supportive attitude of the entire program.
8. Parental concerns can be raised in a constructive manner, but must not be done in front of the players or during game or practice time. The coach should be contacted outside of games or practices.
9. Coaches will be expected to provide a positive environment. Also, we expect that coaches will make themselves accessible/available for dialogue with parents, in this way potential issues can be dealt with before they become major problems.

The emphasis is on providing a positive experience for coaches, parents and, in particular, the players. All of us can contribute to this.

I have read, understood and agree with the above.

Parent Signature